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The findings from this analysis indicate that the field of metacognition in science education is in a state of growth and expansion, and that metacognition is increasingly integrated into research addressing the core objectives of science education.

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A Review of Research on Metacognition in Science Education

...

research-based trends concerning metacognition in science education. The opening and closing chapters (Chaps. 2 and 11) are theoretical. The eight middle chapters (Chaps. 3 10) are

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research based, describing studies in
physics, chemistry, biology, and
environmental education.

Metacognition in Science Education - WordPress.com

This is the third piece in a six-part blog series on teaching 21st century skills, including problem solving,

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metacognition, critical thinking, and
collaboration, in classrooms.
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teaching and learning of science concepts, and with higher order thinking more generally. The book provides readers with a background on metacognition and analyses the latest developments in the field.

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They identified several key trends and made suggestions for future research. One of their findings was that the use of metacognitive cues was the most common metacognitive intervention for learning science content. For more information, please see the reference below. Zohar, A., & Barzilai, S. (2013).

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A review of research on metacognition in science education

This chapter provides a general overview of the role of metacognition in science education. First, a distinction is made between metacognitive knowledge and skills. Metacognitive knowledge refers to the knowledge

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about the cognitive system, while metacognitive skills concern the regulation of cognitive processes.

Metacognition in Science Education: Definitions ...

Metacognition has a high affinity with regard to academic ability, motivation and learning strategies, so research on

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metacognition in science education in Japan is increasing. However, it is...

Review of Research Trends on Metacognition in Science ...

Diaz (2015) examined the effects of metacognitive strategies to help beginning young learners with difficulties increasing and retaining

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vocabulary. This was a qualitative study in which participants first went through metacognitive strategy instruction to provide awareness of learning . metacognitive awareness of secondary school students.

A Study on the Metacognitive Awareness of Secondary School ...

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Blending with another more recent fashion, I wanted to write a more science-specific version with just a few simple ways to have your students think in a more “metacognitive” sense. Effective metacognition is characterised as a cycle of planning, monitoring and evaluating.

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7 simple ways to encourage metacognition in the science ..

The following is from the section,
"Metacognition—Reflecting on Learning
Goals, Strategies, and Results."

Metacognition, simply put, is the process
of thinking about thinking . It is
important in every aspect of school and
life, since it involves self-reflection on

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one's current position, future goals,
potential actions and strategies, and ...

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The Role of Metacognition in Learning and Achievement | KQED

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through college, student information
systems and learning management
systems, teacher licensure testing,

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teacher professional development,
career... Metacognition is defined most
simply as “thinking about thinking.”
Metacognition consists of two
components: knowledge and regulation.
Metacognitive ...

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