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MARINE SCIENCE Paper 9693/01 AS Structured Questions Key messages Candidates should ensure they read questions carefully so that if, for example, they are asked to give three ... guide to the amount of detail expected in the answer. General comments

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9693 Marine Science June 2012 Principal Examiner Report for Teachers © 2012 MARINE SCIENCE Paper 9693/01 AS Structured Questions Key Messages Candidates should be guided by the number of marks allocated to each question and the amount of space available for the answer.

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9693 Marine Science June 2017 Principal Examiner Report for Teachers © 2017 Question 2 (a) (i) Most candidates correctly identified the alga in the figure. (ii) Many candidates explained or defined mutualism instead of describing the relationship between algae and coral. Many referred to the algae providing food or nutrients to the coral, whereas

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9693 Marine Science June 2014 Principal Examiner Report for Teachers © 2014 (ii) The reasons given for this decrease varied considerably; candidates need to ensure sufficient detail is provided. For example, a response of “pollution” requires elaboration, with the type of pollution that would affect coral being described. Question 2

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9693 Marine Science June 2013 Principal Examiner Report for Teachers © 2013 produce oxygen by photosynthesis and that these are more abundant in the surface waters where most light is available. Some candidates also indicated correctly that oxygen from the atmosphere dissolved in sea water

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GCE AS/A LEVEL - May/June 2014 9693 03 9693/03/M/J/14 (e) 1 of: idea of pollution from toxic / oil wastes in sea ; idea of loss of food sources due to pollution / overexploitation ; idea of habitat loss from oil exploration / global warming ; idea of noise pollution causing disorientation / disruption of migration ; A overfishing 1

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A simple practical demonstration, using fresh water and sea water with a dye added may help candidates to appreciate the effect of density on the stratification of water. Cambridge International Advanced Subsidiary and Advanced Level 9693 Marine Science June 2016 Principal Examiner Report for Teachers. © 2016.

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9693 Marine Science November 2018 Principal Examiner Report for Teachers © 2018 MARINE SCIENCE Paper 9693/11 AS Structured Questions Key messages t. Candidates should learn definitions of key terms within the subject specification so they can use them appropriately. They should be encouraged to use their scientific knowledge, choose their vocabulary

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MARINE SCIENCE 9693/01 Paper 1 AS Structured Questions October/November 2017 1 hour 30 minutes Candidates answer on the Question Paper. No Additional Materials are required. READ THESE INSTRUCTIONS FIRST Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

Cambridge International Examinations Cambridge ... - GCE Guide

Cambridge International AS and A Level Marine Science (9693) Cambridge International AS and A Level Marine Science provides a coherent and stimulating introduction to the science of the marine environment.

Cambridge International AS and A Level Marine Science (9693)

9693 Marine Science November 2017 Principal Examiner Report for Teachers © 2017 (c) (i) Many generalised answers were given to explain parasitism. While candidates clearly understood the term they needed to emphasise the benefits to the parasite of living in or on a host and the harm this would cause.

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Cambridge International Advanced Subsidiary Level and Advanced Level 9693 Marine Science November 2015 Principal Examiner Report for Teachers © 2015 when candidates were expected to be able to give specific biotic or abiotic factors relating to a rocky shore.

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MARINE SCIENCE 9693/03 Paper 3 A2 Structured Questions May/June 2017 MARK SCHEME Maximum Mark: 75 Published This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the

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